NAPPP Certified Peer Curriculum (CPC) Application Rubric

This document should be used to evaluate a Peer Curriculum for certification. The Likert Scale identified below should be used for each evaluation item according how well it fulfills the NAPPP Standards:

4 = Strongly fulfills   **3** = adequately fulfills   **2** = inadequately fulfills   **1** = does not fulfill standards

Person submitting curriculum: _____

Peer program name: _____

Name(s) of NAPPP curriculum reviewer(s):

    1. _____ 2. _____

Date of review: _____ Date of review: _____

Curriculum information:

_____ Trade book _____ Commercially produced _____ Agency/school owned

Name of school/agency/publisher: _____

Address _____ City/State/Zip _____

Email _____ Phone _____

Specific Category Item	#	Comments

I.   Orientation
1. Orientation to peer helping
2. Characteristics of effective helpers
3. Positive role modeling
4. Helps identify needs of effective healthy helper

II.   Ethics
1. Exposure to & discussion of NAPPP Code
2. Confidentiality
3. Limits of confidentiality
4. Liability clarified

III.   Skill Training
1. Communication skills

Meeting & welcoming 1-1 & group
- Facilitative skills
- Questioning
- Clarifying
- Summarizing

Listening skills
2. Non-verbal communication
3. Problem-solving strategies

Effective decision - making strategies

Practice
4. Conflict strategies
5. Difference between advice-giving & helping
6. Limitations: boundaries & limits of peer role
7. Referrals: when & how
8. ***Specific service delivery training (add to application)***

IV.   Understanding Behavior
1. Dynamics
2. Cultural differences & effective responses
3. Self-esteem
4. Reinforcement

V.   Lesson Template
1. Consistent lesson template for each lesson
2. Instructions: clear & sufficient to guide lesson
3. Outcomes: clear outcomes tied to overall training goal
4. Evaluation system

VI: Best Practices
1. Student centered
2. Experiential: hands on trial, demonstration of skills
3. Authentic: tied to participants' life & interests
4. Expressive: multiple media approaches
5. Reflective for purpose of organizing & clarifying learning
6. Social: emphasis on interactions
7. Collaborative: emphasizes cooperative learning
8. Democratic: group decision making opportunities
9. Cognitive: opportunities to use higher-order thinking
10. Developmental: age-appropriate
11. Constructivist: participants construction own meaning
12. Challenging
13. Family: applications for family
14. Curriculum evaluation
15. Status: "promising" or "model" status

Summary:
45 items were rated; several categories under Skill Training had multiple items to be rated. Insert the number of rated items in the numerical category then total the rating x # items:
(ex: 25 items rated 4 - list 25 in **# of items** column = 100 in **total** column; 14 rated 3 = 42 total; etc.)

	# of items	**Total**
4		
3		
2		
1		

Final total: _____

Rating Scale for recommendation: (225 total possible points for the 45 items)

           180-135 Recommended for curriculum certification

if received all 4's it would be 180 points; if received all 3's it would be 135 points

           134 – 120 Recommended with suggestions for improvement **prior** to certification

           119 & below Not recommended for certification

Strengths of Curriculum:

Suggestions for improvement:

Reasons for non-recommendation:

Saved: Marilyn pc/NAPPP folder/curriculum certification file/application evaluation rubric